



Academic Accommodations Guide

The following data table outlines the accommodations that may be provided to a student who is registered with Accessibility Services.

Accommodation	Description
Ability to Take Excused Breaks	The student may need to leave the classroom periodically to manage symptoms related to their disability. Students who receive this accommodation are advised to be mindful of the time spent away from class. When this accommodation is granted, the Accessibility Services team will inform the faculty member and provide guidance on best practices for implementation.
Academic Aid	The student has an academic aide in the classroom to assist with functional tasks. The aide is not a registered student in the course and does not provide academic assistance. The student with a disability directs the aide to assist them with tasks they cannot perform due to their disability.
Accessible Furniture or Classroom	This accommodation refers to requests for furniture or classroom access that comply with the Americans with Disabilities Act (ADA). The Accessibility Services team will manage the accommodation entirely in collaboration with the facilities department.
Alternative Text: Braille	This accommodation provides course materials in Braille for students with visual impairments to ensure equal access to academic content. The Accessibility Services team will manage the entire process, including the conversion and distribution of materials, in collaboration with the necessary resources.
Alternative Text: PDF/E-Text	This accommodation provides course materials in an accessible digital format, such as PDF or e-text, for students who require alternative access to printed materials. The Accessibility Services team will facilitate the conversion process and collaborate with faculty as necessary to ensure that all required materials are accessible.

Captioning	This accommodation ensures that audiovisual course materials are accessible by providing captions for students with hearing impairments. The Accessibility Services team will coordinate the captioning process and work with faculty as necessary to ensure timely access to accessible content.
Note-Taking: Use of Computer for Typing	This accommodation allows students to use a computer for typing notes during class to ensure effective access to course content. The Accessibility Services team recognizes that some faculty members have a no-laptop policy and is committed to respecting their classroom autonomy. However, in certain circumstances, such as a physical impairment that prevents a student from taking handwritten notes, the Accessibility Services team will collaborate with the faculty member to determine a reasonable and appropriate way to accommodate the student's needs.
Peer Notetaking	This accommodation provides students with access to class notes from a peer to support their learning and ensure equal access to course material. The Accessibility Services team takes full responsibility for recruiting note-takers and managing the process. In some instances, the team may reach out to the faculty member for assistance or recommendations in identifying potential note-takers within the class.
Communication Services: CART, ASL Interpreting, Speech-to-Text Transcription, Live Audio Recorded Lecture Using an App (like Otter AI)	This accommodation ensures that students with hearing or communication disabilities have full access to course content through services such as Communication Access Realtime Translation (CART), American Sign Language (ASL) interpreting, speech-to-text transcription, and live audio-recorded lectures using applications like Otter AI. The Accessibility Services team is responsible for coordinating all services in collaboration with the appropriate parties to ensure effective implementation and accessibility

Service Animal	Service Animals may accompany students to most places on campus, though limited restrictions can be set. They are not required to be approved or registered on campus. Service Animals in training (not yet fully trained) can be restricted from going places until they are trained to perform their specific task and are obedient – under the student’s control and not being a nuisance to others.
Testing: Distraction Reduced Environment	This accommodation provides students with a quieter, low-distraction setting for exams to support their ability to focus and perform optimally. Testing environments are managed entirely by the Accessibility Services team to ensure appropriate conditions and compliance with accommodation requirements.
Testing: Private Room	This accommodation provides a student with a separate, private space for testing to minimize distractions and ensure an optimal testing environment. While this is not a common accommodation, when it is granted, the Accessibility Services team is responsible for managing the testing environment and ensuring proper implementation.
Testing: Visual Descriptions, Alternative Text, or Description of Colors in Charts or Images	This accommodation ensures that students with visual impairments have equal access to exam materials by providing verbal or written descriptions of images, charts, or color-based information. The Accessibility Services team will collaborate with the faculty member and other relevant parties as needed to ensure that the content is appropriately adapted to meet the student’s needs.

<p>Testing: Extended Testing Time</p>	<p>This accommodation provides students additional time to complete exams to account for disability-related needs. At Miami Law, students may receive either 50% or 100% extended testing time based on their approved accommodations. The Accessibility Services team manages the timing for most exams. In instances where alternative testing platforms, such as Blackboard, are used instead of Exam4, the office will coordinate with the faculty assistant to ensure the correct testing time is entered for students registered with Accessibility Services.</p>
<p>Other Accommodations</p>	<p>Accommodations are determined on a case-by-case basis through an interactive process that allows the Accessibility Services team to assess and identify the specific needs of each student. This process may result in the approval of accommodations that are not listed above. In such instances, the Accessibility Services team will communicate with the faculty member to gain insight into the classroom and course dynamics and collaborate on identifying the most effective way to accommodate the student's needs. This collaboration will ensure that accommodations are implemented without compromising faculty academic and classroom autonomy, course learning outcomes, or program objectives.</p>